

Math 1231-13: Single-Variable Calculus 1  
George Washington University Spring 2024  
Recitation 6

Jay Daigle

Friday February 23, 2024

**Problem 1.** Suppose a particle has height as a function of time given by  $h(t) = (2t^3 - 3t^2 - 12t + 3)$  m.

- (a) What is the velocity of this particle at time  $t = 0$ ? What are the units, and why?
- (b) What is the acceleration of this particle at time  $t = 0$ ? What are the units and why?
- (c) When is the particle speeding up? When is it slowing down?

**Solution:**

- (a)  $h'(t) = (6t^2 - 6t - 12)$  m/s so  $h'(0) = -12$  m/s. We get m/s because the input is in seconds and the output is in meters, so the derivative, which is  $\frac{\Delta h}{\Delta t}$ , is meters over seconds.
- (b)  $h''(t) = (12t - 6)$  m/s<sup>2</sup> so  $h''(0) = -6$  m/s<sup>2</sup>. Here, the derivative is  $\frac{\Delta h'}{\Delta t}$ , so the numerator is in m/s and the denominator is in s, giving m/s<sup>2</sup>.
- (c) The particle is speeding up when the derivative is increasing. This would have to mean the second derivative is positive, and thus we want  $12t > 6$  and so  $t > 1/2$ . The particle is slowing down when  $t < 1/2$ .

**Problem 2.** Suppose that  $p(t) = 10 - 2t$  is momentum (in kg m/s) of a ball thrown directly upwards, as a function of time (in seconds).

- (a) What units does the derivative  $p'(t)$  take as input? What units are its output? (Do you know of any physical quantity that's represented by those units?)

- (b) What does the derivative  $p'(t)$  represent physically? What would it mean for  $p'(t)$  to be big, or small?
- (c) Calculate  $p'(3)$ . What does this tell you? What physical observation could you measure to check if your calculation was correct?

**Solution:**

- (a) The original function  $p$  takes in time (in seconds) and outputs momentum (in kg m/s). So the derivative takes in time in seconds, and outputs momentum per second in kg m/s<sup>2</sup>.

(You may notice that this is also the units of mass times acceleration, which is just force! The original formulation of Newton's second law was  $F = \frac{dp}{dt}$ . Which means that, just like the derivative of velocity is acceleration, the derivative of momentum is force.)

- (b) The derivative is the rate at which the momentum changes/decreases over time. If  $p'(t)$  is large and positive the momentum is increasing quickly; if it's large and negative the momentum is decreasing quickly; and if it's close to zero, the momentum isn't changing much.
- (c)  $p'(t) = -2$  so  $p'(3) = -2$ . This means that the momentum decreases by about 2 kilogram meters per second every second.

If we want to check this, we could measure the momentum of our ball at time  $t = 3$  and again at time  $t = 4$ . Between those two times, the momentum will decrease by about 2 kilogram-meters per second.

(The derivative is constant, but that does *not* mean that the momentum doesn't change. It means the rate at which the momentum is changing doesn't change, but that is importantly different.)

**Problem 3.** Suppose the cost of buying  $m$  machines is  $C(m) = 500 + 10m + .05m^2$ . There's some start-up cost to having any machines at all; then each machine costs a bit more than the previous one.

- (a) What are the units of the inputs to the function  $C$ ? What are the units of the outputs?
- (b) What is  $C(1)$ ?  $C(10)$ ?  $C(100)$ ?

- (c) Find a formula for  $C'(m)$ . What are the units of the input and output to  $C'(m)$ ?
- (d) What is  $C'(10)$ ? How should we interpret this number?
- (e) What is the *average* cost per machine when you have ten machines? How does this compare to your previous answer?
- (f) What is  $C''(m)$ ? What are the units? What is  $C''(10)$  and how should we interpret it?

**Solution:**

- (a) The units of the input are “machines” and the units of output are “dollars”.
- (b) We can see that  $C(1) = \$510.05$ , and  $C(10) = \$605$ .  $C(100) = \$2000$ .
- (c)  $C'(m) = 10 + .1m$ . The input to this is still machines, and the output is in dollars per machine.
- (d)  $C'(m) = 10 + .1m$ . The input is machines, and the output is dollars per machine.
- (e)  $C'(10) = 11$  dollars per machine. This means that if we have ten machines and buy one more, we will have to spend 11 more dollars. (Indeed,  $C(11) = 616.05$  which is about 11 more than  $C(10) = 605$ .)
- (f) We know that  $C(10) = 605$ , so the average cost per machine is \$60.5. That’s very different from the marginal cost; adding one more machine will only cost \$11 more.
- (g)  $C''(m) = .1$ . This takes in machines and outputs dollars per machine per machine. We see that  $C''(10) = .1$  dollars per machine per machine. It tells us that each new machine is going to cost ten cents more than the previous machine did.

**Problem 4** (Bonus). Let  $Q(p) = 10000 - 10p$  give the number of widgets you can sell at a given price  $p$ .

- (a) If you set a price of \$100, how many widgets will you be able to sell? What if you set a price of \$1000?
- (b) What is the derivative of  $Q$ ? What are its units?
- (c) What is  $Q'(100)$  and what does that tell you?

**Solution:**

- (a)  $Q(100) = 10000 - 1000 = 9000$  widgets, and  $Q(1000) = 0$  widgets. So if you set a price of \$100 you'll be able to sell 9000 widgets, but if you set a price of \$1000 you won't be able to sell any at all.
- (b)  $Q'(p) = -10$ . This takes in dollars, and outputs widgets per dollar.
- (c)  $Q'(100) = -10$  widgets per dollar. This means that if we raise the price by one dollar, we will sell ten fewer widgets.

(Economists call this the Price Elasticity of Demand: “elasticity” is how quickly one thing responds to changes in another thing. So any time the term “elasticity” shows up in economics, there's a derivative involved somewhere).

**Problem 5.** Find an equation for the tangent line to  $y = 6 \cos x$  at  $(\pi/3, 3)$ .

**Solution:** We see that  $y' = -6 \sin x$ , and thus when  $x = \pi/3$  we have  $y' = -3\sqrt{3}$ . Recalling that the equation of our line is  $y = m(x - x_0) + f(x_0)$ , we have the equation  $y = -3\sqrt{3}(x - \pi/3) + 3$ .

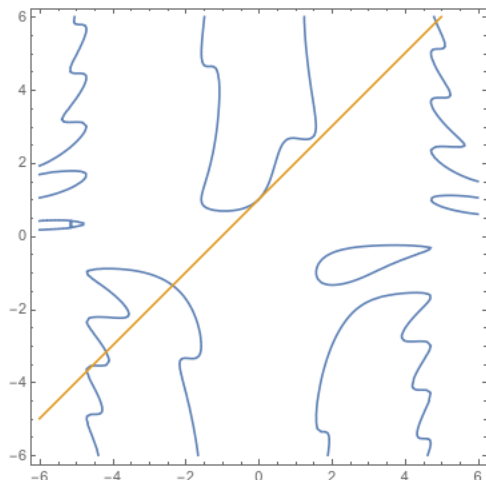
**Problem 6.** Find an equation for the tangent line to  $y \cos(x) = 1 + \sin(xy)$  at the point  $(0, 1)$ .

**Solution:** We can compute

$$\begin{aligned} \frac{d}{dx} (y \cos(x)) &= \frac{d}{dx} (1 + \sin(xy)) \\ \frac{dy}{dx} \cos(x) - y \sin(x) &= \cos(xy) \left( y + x \frac{dy}{dx} \right) \end{aligned}$$

At this point we could simplify this expression, but we *shouldn't*. Instead, we can plug in  $(0, 1)$  now, and get

$$\begin{aligned} \frac{dy}{dx} \cos(0) - 1 \sin(0) &= \cos(0) \left( 1 + 0 \frac{dy}{dx} \right) \\ \frac{dy}{dx} &= 1 \\ y - 1 &= 1(x - 0) \\ y &= x + 1. \end{aligned}$$



Now, we *could* find a formula for  $y'$  in terms of  $x$  and  $y$ ; that would give something like this.

$$\begin{aligned} \frac{dy}{dx} (\cos(x) - x \cos(xy)) &= y \cos(xy) + y \sin(x) \\ \frac{dy}{dx} &= \frac{y \cos(xy) + y \sin(x)}{\cos(x) - x \cos(xy)}. \end{aligned}$$

But we don't need to for the question that we asked.

**Problem 7.** Suppose we have some function  $f$  such that  $8f(x) + x^2(f(x))^3 = 24$ , and we know that  $f(4) = 1$ . (Say we've measured this experimentally and now want to understand or compute with the function). Now suppose we want to estimate  $f(5)$  (without having to solve the equation).

- Use implicit differentiation on the equation  $8f(x) + x^2(f(x))^3 = 24$  to find a formula relating  $x$ ,  $f(x)$  and  $f'(x)$ .
- Use this formula to determine  $f'(4)$ .
- Find a formula for the linear approximation of  $f$  near 4.
- Estimate  $f(5)$ .

**Solution:**

- 

$$\begin{aligned} \frac{d}{dx} (8f(x) + x^2(f(x))^3) &= \frac{d}{dx} 24 \\ 8f'(x) + 2x(f(x))^3 + 3x^2(f(x))^2 f'(x) &= 0 \end{aligned}$$

(b)

$$8f'(4) + 2 \cdot 4 \cdot 1^3 + 3 \cdot 4^2 \cdot 1^2 f'(4) = 0$$

$$8f'(4) + 8 + 48f'(4) = 0$$

$$f'(4) = -1/7$$

(c) We have a derivative, so we can again compute a linear approximation. We get

$$f(x) \approx f'(4)(x - 4) + f(4) = \frac{-1}{7}(x - 4) + 1.$$

(d) We compute

$$f(5) \approx \frac{-1}{7}(5 - 4) + 1 = 1 + \frac{-1}{7} = \frac{6}{7} \approx .857.$$

Checking Mathematica, we see that the actual solution is .879. So we were pretty close.

**Problem 8 (Bonus).** (a) If  $\sqrt{xy} = x^2y - 2$ , find a formula for  $\frac{dy}{dx}$  in terms of  $x$  and  $y$ .

(b) Find an equation of the tangent line at the point  $(1, 4)$ .**Solution:**

(a)

$$\begin{aligned} \frac{d}{dx} \sqrt{xy} &= \frac{d}{dx} (x^2y - 2) \\ \frac{1}{2}(xy)^{-1/2} \left( y + x \frac{dy}{dx} \right) &= 2xy + x^2 \frac{dy}{dx} \\ \frac{dy}{dx} \left( x^2 - \frac{1}{2}x(xy)^{-1/2} \right) &= \frac{1}{2}(xy)^{-1/2}y - 2xy \\ \frac{dy}{dx} &= \frac{\frac{1}{2}(xy)^{-1/2}y - 2xy}{x^2 - \frac{1}{2}x(xy)^{-1/2}}. \end{aligned}$$

(b)

$$\begin{aligned} \frac{dy}{dx}(1, 4) &= \frac{\frac{1}{2} \cdot \frac{1}{2} \cdot 4 - 8}{1 - \frac{1}{2} \cdot \frac{1}{2}} = \frac{-7}{3/4} = \frac{-28}{3} \\ y - 4 &= \frac{-28}{3}(x - 1). \end{aligned}$$

